

Information about Zuoz/Madulain Primary School and Kindergarten

It is important to us that everyone feels at home in our school. We would like to give you some important information to make this a success.

The local school in the Zuoz/Madulain community consists of a kindergarten (for 2 years) and then a primary school for Year 1 to 6.

The Zuoz/Madulain School is a Romansh-speaking school (Idiom Puter). This applies from kindergarten onwards and means that the language of communication and teaching is Romansh and that all information from the school and kindergarten is provided in Romansh.

The modern and friendly infrastructure offers ideal conditions for a good teaching and learning atmosphere.

Each year group has a separate class apart from one class where two years are combined. The teaching team consists of three kindergarten teachers, five class teachers, one handicrafts teacher, three learning support teachers, one language integration teacher and the head teacher.

In addition, pupils have the opportunity to have school dinners and homework support.

General information

For children from other cultures it is very important to get to know their own culture as well as the culture of the Engadine. The earlier a child is introduced to the Romansh culture and local traditions (information sheet *Nossas tradiziuns e noss üsits düraunt il temp da scoula*), the easier a child can develop here. Of course, the role of the parents plays an important part in this!

Knowledge of Romansh is an important prerequisite for good integration in both the school and the local community. It is therefore desirable that parents attend a Romansh language course.

Information about Romansh courses:

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A positive attitude of the parents towards Romansh culture makes it easier for children to integrate into school and leisure time.

Primary school is compulsory therefore children must have regular attendance.

It is expected that children who are registered for kindergarten attend regularly.

Information on absences and exemption from teaching are described in the Absence Regulations. Each child receives a booklet to record/request absences.

- > Joker days: Each student can take up to 6 half days (3 full days) per school year in the form of Joker days. The corresponding form must be submitted to the class teacher at least one week in advance.
- > Requests for leave: For lesson exemptions of more than two days and for special cases, the relevant form must be submitted to the school management at least 4 weeks in advance.
- > Absences due to illness: For absences of more than four days due to illness a medical certificate must be presented.

The cantonal school law and school regulations are binding and must be observed – it is the parents' responsibility to inform school about absences in good time.

Dental care is provided in accordance with the regulations.

Once a year, the school dentist carries out a check-up. Twice a year «Tante Elmex» visits the school to introduce the children to dental hygiene.

Once a year 1st scoulina and 1st class children are provided with an eye-check by an orthoptist.

The school year begins in the middle of August. If possible, children should be registered six months in advance. As soon as possible previous school reports must be shown.

Parents are expected to actively participate in information events, parents' evenings and parent discussions.

School and kindergarten have an educational mission whereas parents are responsible for the upbringing of their children – time for your children is necessary!

It is therefore desirable for parents to actively organise their children's leisure time (e.g. sports, music, handicrafts, membership of youth clubs, ...) and that children learn to use media such as television, computers and mobile phones in a responsible way.

Our «School Mission» Statement collects our visions and common goals for a good school.

For a happy atmosphere in kindergarten and school there are five rules that apply to all kindergarten and school children:

1. I am friendly and greet children and adults!
2. I look after school resources!
3. I treat others, as I would like to be treated!
4. I observe the STOP rule!
5. I act peacefully and quietly in the school building!

Kindergarten (Scoulina)

The kindergarten entry age is the year in which the child reaches the age of five.

Parents receive a letter in time to register their child for the kindergarten. Afterwards, the kindergarten teachers invite the child to an information evening.

The kindergarten consists of two separate year groups.

Kindergarten is very important in order to prepare the children for school and in particular to promote Romansh language skills and thus prevent future school problems.

Ideally, the children should attend the optional playgroup (from 3 years of age) and/or the crèche (from 3 months of age) beforehand in order to be exposed to the Romansh language.

Kindergarten teachers are in the kindergarten from 07.40 to 11.40 and in the afternoon from 14.00 to 16.00. The timetable for the kindergarten children starts at 08.10 and lasts until 11.10 and in the afternoon from 14.10 to 15.45.

Primary School (Scoula Primara)

The school entry age is the year in which the child reaches the age of seven.

During six years of primary school, all subjects are taught in Romansh. From Year 3 onwards German is added and from Year 5, English.

The class teacher is responsible for each class.

Daily routine

Each class has an individual timetable. In the morning, there are block times from 07.50 to 11.20, during which all students are in the school. Afternoon classes last from 14.10 to 15.45 and in individual cases until 16.45. All students are free on Wednesday afternoons.

Break

During break, teachers supervise pupils. Before and after school, parents are responsible for their children. In summer, we spend the break on the sports field. In winter when the weather is bad, children play within the school square.

Homework

The children, together with their parents, are responsible for doing their homework.

Reports

Twice a year teachers assess pupils' performance in the following areas:

- Attitude to learning
- Attitude to work
- Social Skills
- Attainment

Towards the end of the first term, parents and their child meet the teacher for an individual discussion based on the forthcoming report. At the end of the first term and at the end of the school year there is a report with grades and comments on the above-mentioned areas.

Learning Support

Pupils with learning difficulties, special needs or special talents have the opportunity to receive special support in mathematics and language. The learning support teacher accompanies the individual pupils in class or teaches them separately in the small classroom. In individual cases, the child may have to be assessed by a school psychologist. This clarification as well as the integrative support teaching only takes place with the consent of the parents, who are informed in good time by the class teacher.

Resource Room / Computer Room

Each student has talents in different areas. In order to promote these talents as individually as possible for each child, there is a room with special materials in our school. This resource room is available to all classes from kindergarten to Year 6. The computers for pupils are also located in this room.

Integration

Foreign-language pupils are given the opportunity to learn Romansh and German intensively in very small groups. Integration classes are regulated by law and are limited in time.

Transfer to Secondary School

For admission to secondary school, which follows the Year 6, pupils in the Year 5 and 6 are intensively observed however parents are informed in good time by the class teacher of this. In Year 6, pupils also have the opportunity to take the entrance examination for the grammar school.

Secondary School

The local secondary school is located in Zuoz and is attended by pupils from all over Plaiv (S-chanf, Zuoz, Madulain and La Punt).

A good education and development of the children is very important to the teachers of Zuoz. With commitment and motivation, the teaching team ensures that the lessons are interesting, varied and modern. In addition, there is the great passion of the teachers for the Romansh language, which is passed on to the children with great patience and affection.

School Lunch (maisa da mezdi)

Accompanied and supervised lunch is offered every day for children from kindergarten to Year 6, from 12.10 to 13.30.

Lunch is held in the Dining Hall of the Lyceum after which, everyone goes back together to brush his or her teeth, do homework and play. At about 14.00 children go back to the kindergarten/school on their own.

The cost of the lunch is ten Swiss Francs per day, the local council covers the costs for accompaniment and care.

Parents receive a form in good time to register their child for lunch.

If children are registered, they are expected to attend, the cost of lunches must still be met in the case of absence.

Daily structures

Within the daily structure a homework lesson for school children is offered.

This offer is adapted to the needs of the parents and determined by a needs assessment.

This extra provision can only be offered if at least eight children have been registered for one session. Otherwise, the council decides whether care can be offered.

A fee of four Swiss Francs is charged per sessions and child. Parents receive a form in good time to register their child for this offer.

As with school lunches, children who are registered for the session are expected to attend and costs will still need to be met in case of absence.

Customs (üsaunzas)

Here in Zuoz/Madulain there are special traditions and customs. You can find a description of these customs in the information sheet: *Nossas tradiziuns e noss üsits düraunt il temp da scoula*.

Contact us

Information sheets and other useful information can be found on the website of the kindergarten and primary school Zuoz/Madulain: www.scoula.ch

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